

UNION COUNTY PUBLIC SCHOOLS



FEDERAL PROGRAM INFORMATION AND TEST SCORE INTERPRETATION

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UNION COUNTY PUBLIC SCHOOLS PARENT INFORMATION MEETING

Federal Program Information Test Score Interpretation

The No Child Left Behind (NCLB) law [the name given to the 2001 reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 as reauthorized is the legal umbrella under which public school systems must operate if they receive federal funding. Union County Public Schools receives several categories of federal funds.

Title I-A

(Improving the Academic Achievement of the Disadvantaged)

Big Ridge Elementary, Luttrell Elementary, Maynardville Elementary, Sharps Chapel Elementary, Horace Maynard Middle and Union County High schools are designated Title I schools by the Union County Board of Education and the Tennessee State Department of Education per the Consolidated Application for Federal Funds. The Title I programs at these schools are school-wide programs (this is decided each spring for the following school year by the Title I School Advisory Committees).

All teachers and para-educators paid with Title funds or those working in a Title I school-wide program must meet the highly qualified standards.

A process must be in place to identify and serve homeless children.

Your child's curriculum can be viewed at www.ucps.org (if you do not have computer access, your school will be happy to provide you with a copy).

- Parents are to receive notification regarding:
- Teacher qualifications (see www.ucps.org);
- Student acceptance into the Title I program (see www.ucps.org);
- School Report Card (see www.ucps.org);

To access the school's report card, you must have a computer with Internet access. If you do not have computer access, ask your school's principal for a copy of the school report card.

The following are the steps to access the most current school report card on computer:

Go to www.ucps.org

Click on Skyward in the top right corner. Enter in the username and password given to you at the beginning of the school year.

If you have no username or forgot your password, Call Cheree Rutherford 865-992-5466 ex. 108.

Student Progress is reported in several ways including but not limited to: (interim grade reports from schools; quarterly report cards from school; Discovery Ed data for math and reading in grades 1-5; Sat-10 Testing for K-2; TCAP/Terra Nova data for grades 3-8; Gateway/End of Course/ACT results for secondary grades). Check with your child's teacher for additional information.

Each Title I school has a building plan (incorporated into the School Strategic Plan) describing program delivery that addresses the following ten components of the No Child Left Behind law.

- a. a comprehensive needs assessment of the entire school using data analysis of subgroups as referenced in NCLB;
- b. school-wide reform strategies with emphasis on improved achievement of the lowest achieving students;
- c. instruction by highly qualified staff as addressed in NCLB;
- d. high quality and ongoing professional development activities;
- e. strategies to attract highly qualified teachers to high needs schools;
- f. strategies to increase effective parental involvement;
- g. plans for assisting preschool children from early childhood programs to elementary school programs;
- h. measures to include teachers in assessment decisions regarding the use of assessment in improving student performance and instructional programs;

- i. strategies for providing timely assistance to students experiencing difficulties mastering standards; and
- j. coordination and integration of federal, state, and local services and programs.

The School Strategic Plan is available from the school office to any parent upon request.

Title II-A
(Teacher Quality)
Class-Size Reduction Teachers
Teacher Professional Development

Title III-A 1-A
(English Language Learners)

Title VI-B-2
(Rural and Low Income School Program) Teacher
Professional Development Parental Involvement
Activities Activities authorized under Title I-A
United Streaming
For additional Federal Program information, please
contact: Dr. Ronnie L. Mincey

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Homelessness Have a Right to a Free, Appropriate Public Education

Who is homeless?

- Anyone who, due to a lack of housing, lives
- In emergency or transitional shelters
- In motels, hotels, trailer parks, campgrounds, abandoned in hospitals, awaiting foster care
- In cars, parks, public places, bus or train stations, abandoned buildings
- Doubled up with relatives or friends
- Migratory children living in these conditions

What are some Characteristics of students who are homeless?

- Attendance at several schools
- Hungry
- Poor grooming
- Inappropriate clothing for the weather
- Attention-seeking behavior

Are children experiencing homelessness eligible to enroll in pre-school and kindergarten?
Yes. Students who are homeless should have access to the same programs as students who are housed. Head Start and Even Start may reserve enrollment slots for students experiencing homelessness.

What services must school districts provide to children and youth in homeless situations?

School districts must provide homeless students with services comparable to agencies provided to other students in the school district. Homeless children must have access to educational agencies for which they qualify, including special education, gifted education, and free and reduced-price lunch program, before- and after-school activities, and Title I agencies.

Where can students experiencing homelessness

attend school?

The school the child or youth attended prior to becoming homeless or the last school in which the student was enrolled. (known as the school of origin) / The school in the attendance area.

Where can I go for more information and assistance?

The local liaison must assist these students in the enrollment process.

- National Center for Homeless Education at SERVE www.serve.org/nche
- NCHE Helpline: 800-308-2145
- National Coalition for the Homeless www.nationalhomeless.com
- U.S. Department of Education www.ed.gov
- National Law Center for Homeless & Poverty www.nlchp.org
- National Association for the Education of Homeless Children and Youth www.naehcy.org
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Local Liaison
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