Spelling Homework Choice Board #1

Students are to complete one box from each column. To receive credit you must complete the entire spelling activity and all words must be spelled correctly. Attach all written work to this choice board. All work should be done neatly and in your best handwriting. You may email any computer generated work to bowmanct@ucps.org if you do not have a printer (make sure student’s name is on the page).

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<td></td>
<td>Write each word 5 times, using a different color each time.</td>
<td>Type your spelling words 10 times, using a different font each time. Print it out.</td>
<td>Write the words in ABC order.</td>
<td>Sort your spelling words using their parts of speech.</td>
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<tr>
<td>Make a word cloud with your spelling words. Handwritten, <a href="http://www.wordle.net">www.wordle.net</a>, or <a href="http://www.tagxedo.com">www.tagxedo.com</a></td>
<td>Find each word in the dictionary. Write the page number on which it appears and the guide words at the top of the page.</td>
<td>Write the words on a piece of graph paper so that every word intersects with another word, if possible.</td>
<td>Draw meaningful pictures for 10 of your spelling words.</td>
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<tr>
<td>Rewrite all your spelling words using a code. Include the code on the page.</td>
<td>Write a story using at least ten of the words. Underline the words.</td>
<td>Take a practice test at home. Write any missed words 3 times each. Have your parents sign it.</td>
<td>Write a synonym, antonym, or homonym for each word and label in a chart format.</td>
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<td>Write the words and circle all of the vowels.</td>
<td>Write your words 3 times each in cursive.</td>
<td>Divide each word into syllables (use a dictionary to help you).</td>
<td>Print each word. Next to it, write it in cursive.</td>
<td></td>
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Spelling Homework Choice Board #2

Students are to complete one box from each column. To receive credit you must complete the entire spelling activity and all words must be spelled correctly. Attach all written work to this choice board. All work should be done neatly and in your best handwriting. You may email any computer generated work to bowmanct@ucps.org if you do not have a printer (make sure student’s name is on the page).

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<td>Sail Write.</td>
<td>Go to the website: <a href="http://www.puzzlemaker.com">http://www.puzzlemaker.com</a> And make a word search using your spelling words. Once you are done, print it out and complete it.</td>
<td>Write Math Word Problem with 10 spelling words. Solve the problem. For example: Lucy wants to buy a turtle. She has $100 and the turtle cost $75. How much change will she get back?</td>
<td>Write your words twice each. The first time use the hand you write with. The second time use your opposite hand.</td>
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<tr>
<td>S Sail Sa Sai</td>
<td>Rainbow write - write each word 3 times each using 3 different colors of marker or crayon.</td>
<td>Write your words adding or subtracting one letter at a time. The result will be an upside down pyramid of words.</td>
<td>Write your words across the page and then down the page. are r e</td>
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<tr>
<td>Write your spelling words. Then scramble up the letters for each word. minute timeu.</td>
<td>Find synonyms (words that mean the same thing) for your words.</td>
<td>Write a letter to a friend in proper letter format, using at least 10 of the spelling words. Underline each word.</td>
<td>Write all spelling words using rainbow colors (each letter is a different color.)</td>
</tr>
<tr>
<td>Choo-Choo: Write your spelling words together without spaces. Your spelling words will be one long word. doorwindowredgreen</td>
<td>Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. out of room.</td>
<td>Draw a picture and write your spelling words in the picture. Try to hide the words!</td>
<td>Write each spelling word without its vowels. Replace each vowel with a circle.</td>
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Spelling Homework Choice Board #3

Students are to complete one box from each column. To receive credit you must complete the entire spelling activity and all words must be spelled correctly. Attach all written work to this choice board. All work should be done neatly and in your best handwriting. You may email any computer generated work to bowmanct@ucps.org if you do not have a printer (make sure student’s name is on the page).

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<td>Basketball Bounce: Bounce a basketball and say the letters of each word. Shoot the ball and say the word. Parent Initials:_____</td>
<td>“Write” your spelling words in the air with your arm twice with eyes open, then eyes closed. Parent Initials_____</td>
<td>Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.</td>
<td>Create comic strip with illustrations using at least 10 of your spelling words.</td>
</tr>
<tr>
<td>Make a word cloud with your spelling words. Handwritten, <a href="http://www.wordle.net">www.wordle.net</a>, or <a href="http://www.tagxedo.com">www.tagxedo.com</a></td>
<td>Scrabble Words: Spell words using scrabble tiles and add up the word’s score</td>
<td>Write the words on a piece of graph paper so that every word intersects with another word, if possible.</td>
<td>Draw meaningful pictures for 10 of your spelling words.</td>
</tr>
<tr>
<td>Missing Vowels Write your spelling words, leaving blank spaces for all vowel letters.</td>
<td>Write your words as many times as there are syllables.</td>
<td>3 Way Words- Write your words three ways, really big, really small, and in your best handwriting.</td>
<td>Cheer &amp; Spell- Cheer the spelling of your word. Parent Initials:_____</td>
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<tr>
<td>Write the words and circle all of the vowels.</td>
<td>Write your words 3 times each in cursive.</td>
<td>Make a bar graph on graph paper with the number of letters in each word. Write the word in each bar.</td>
<td>Word Boxes- Write your words. Then make boxes around each letter. Ex: h a p p y</td>
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